

Gateway families come to the school for our program, which is rooted in research, and a multi-faceted, comprehensive approach to serving students with language-based learning disabilities and attention deficits. Gateway is more than an intervention; it is a curated destination for both students and their families. It is critical for families to experience the Gateway program as one that evolves to meet the needs of students academically, socially, and emotionally along their educational journey, from our youngest student to our graduating eighth graders.





Objectives

Program Definition

Gateway will increase the opportunities to articulate our program so parents, teachers, professionals, and prospective families understand the full capabilities of the school, including Classroom Language Dynamics ©, consistency and clarity of routine, and the way curriculum is developed and delivered. This consistent message will be shared on our website, in marketing materials, and in face-to-face experiences with current and prospective families.

O2 Lower School Expansion

With our mission in hand, we will continue to expand our Lower School through education and thought leadership, strategic outreach, marketing, and partnerships with public and private schools and external practitioners and consultants. Our goal is to ensure that, from an early age, every eligible student has the opportunity to thrive in Gateway's transformative program.



O3 PD and Growth

At Gateway, we believe that a targeted professional development program for our faculty and staff will allow them to continue their growth as educators and humans, offer feedback and support, enable them to follow their professional passions and interests, and provide a clear path for career advancement and growth.

O4 Space

Our location and facilities allow us to continue to expand our campus to ensure that our students can move, grow, and evolve in ways that support their social-emotional development and physical and athletic skills.

Goal 1 The Program Difference